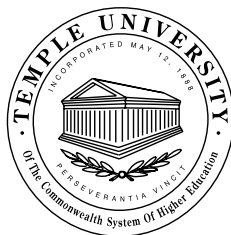




Faculty Awards

TEACHING ♦ RESEARCH ♦ CREATIVE ♦ SERVICE



2022–2023 Faculty Awards

Faculty Senate Outstanding Faculty Service Awards recognize faculty who have performed outstanding service to their schools, colleges and the university community.

The TUAА Stauffer Award for Distinguished Faculty Service was created in 1973 by the late Joan D. Willson, CPH '39, widow of Dr. Herbert M. Stauffer, in honor of her late husband and his father, Dr. Milton F. Stauffer. The award recognizes outstanding faculty service and recognizes one faculty member annually whose service extends beyond the classroom and university community.

Part-Time Faculty Excellence in Teaching and Instruction Awards recognize part-time faculty members for their high-quality pedagogy; efforts to evaluate, assess and improve one's own teaching; and mentorship fostering academic and professional achievements of students. Three awards are given annually to part-time faculty members.

The Provost's Award for Teaching Excellence in General Education recognizes faculty excellence in GenEd course development and teaching.

The Lindback Awards for Distinguished Teaching recognize academic excellence, outstanding teaching and exceptional achievements and accomplishments. Established in 1967 by the Christian R. and Mary F. Lindback Foundation of Philadelphia, the awards honor faculty members who epitomize the highest levels of sustained teaching distinction in the classroom, research laboratory or clinical setting.

Temple University Faculty Research and Creative Achievement Awards recognize outstanding research and creativity. The two research awards highlight excellence and major contributions in one's field. The Faculty Award for Creative Achievement recognizes accomplishments in writing, performing arts and other disciplines.

The Great Teacher Award recognizes outstanding faculty members for their continuous excellence and contributions to teaching. Created in 1988 by the Board of Trustees, recipients' names are engraved on a Great Teachers Wall in the Founder's Garden on Main Campus.

FACULTY SENATE OUTSTANDING FACULTY SERVICE AWARD



Sarah Bauerle Bass

Associate Professor

Department of Social and Behavioral Sciences

College of Public Health

Jennifer Ibrahim, Interim Dean

Sarah Bauerle Bass, PhD, is an associate professor in the Department of Social and Behavioral Sciences and director of the Risk Communication Laboratory in the College of Public Health. Her 22 years of service to Temple has included mentoring of students at the undergraduate, masters and PhD levels; significant department, college and university service on committees, including chairing the Great Teacher committee; serving as a national expert on undergraduate public health education for the Centers for Disease Control and Prevention and other national organizations; and, serving as an expert reviewer or chair for many NIH study sections. Most recently, she provided time and expertise to guide the university's, community's and nation's response to COVID-19 as an expert in risk communication, where she served on advisory committees for Temple University Hospital, Temple University, and the City of Philadelphia and served as a media representative to national and international press to discuss COVID-19 risk communication efforts. She also spearheaded a community-based communication campaign to combat vaccine hesitancy in high-risk areas of Philadelphia through the College of Public Health's RapidVax COVID-19 vaccination project. She is the previous winner of both the Lindback Award and the Great Teacher Award at Temple, as well as the recipient of the Riegelman Award for undergraduate public health education from the American Association of Schools and Programs of Public Health and the Everett M. Rogers Award for Public Health Communication from the American Public Health Association. Bass is also an active researcher, with studies funded by NIH, national agencies, organizations, state and city agencies, and industry.

FACULTY SENATE OUTSTANDING FACULTY SERVICE AWARD



Christine Cleaver

*Assistant Professor of Practice
Program Director, Bachelor of Science in Event
and Entertainment Management
Department of Tourism and Hospitality
Management
School of Sport, Tourism and Hospitality
Management
Ronald Anderson, Dean*

Christine Cleaver is always at the forefront of promoting the department, the school, and the university to reach a better tomorrow. In contribution to the department's and the school's curriculum, Cleaver created a Bachelor of Science in Event and Entertainment Management degree and created and now oversees the Department of Tourism and Hospitality Management assessment plan, led the invention of the STHM/Fox Literacy Module Series, and serves on the Fox/STHM Experiential Learning Committee. Enriching STHM students' educational experiences at Temple, Cleaver led the Experience STHM Week, created the THM Senior Pinning Program, and co-hosted the T.H.E. Vodcast. In advancing STHM's industry connections, she established the Knowledge Industry Partner Program. Cleaver serves as a Center for Advancement of Teaching Fellow at the university level. Cleaver has planned and organized several events for Temple university: Presidential Inauguration, China Tourism Conference, Betsy Barber Leadership Forum, T.H.E. Global Higher Education Leadership Summit, STHM Career Fair, and STHM Convocation activities, among many others. Her unique approach to integrating events management with experiential learning has provided an invaluable platform for our students to learn through practice. Cleaver is also a strong advocate for diversity and inclusion. She is actively involved in the Faculty Senate's Status of Women Committee and the Committee on Faculty Disabilities Concerns. Cleaver plays an active role in serving the professional community. She serves on the Education and Student Committee for the Professional Convention Management Association. Cleaver's dedication has been previously recognized by the university as she received the STHM Award for Excellence in Teaching, as well as a Meritorious Honor from 2019 to 2022.

FACULTY SENATE OUTSTANDING FACULTY SERVICE AWARD



Wayne N. Welsh

Professor

Department of Criminal Justice

College of Liberal Arts

Richard Deeg, Dean

Wayne Welsh's research and teaching at Temple since 1990 has focused on corrections, violence, and organizational change. He was a founding member of the Philadelphia Mayor's Reentry Task Force, which later evolved into the Philadelphia Reentry Coalition. He was a member of the Philadelphia Children's Roundtable (formed by then-President Judge Kevin Dougherty) charged with improving outcomes for youth who come into contact with Philadelphia's juvenile justice and human services systems. For a decade, he was a member of the Research, Evaluation, Data Collection and Analysis Advisory Committee (REDAAC) of the Pennsylvania Commission on Crime and Delinquency. He was a member and chair of the Faculty Board of Temple University Press. In 2007, at the request of the Temple vice president for research and graduate studies, he organized a large violence prevention initiative consisting of 58 researchers, educational and community-based partners. At the college level (CLA), he served on the Dean's Strategic Planning Committee, the Merit Committee (several times), Budget Committee, Research and Study Leaves Committee, and Tenure committee. At the department level, he has chaired the Criminal Justice Personnel and Merit Committees, as well as the Search, Graduate, Undergraduate, and Research committees. Professionally, he has reviewed for leading journals in the social sciences, and he has served as deputy editor and associate editor for the *Prison Journal*. He has reviewed grant proposals for the Pennsylvania Commission on Crime and Delinquency, the National Institute of Justice, and the Office of Juvenile Justice and Delinquency Prevention, and he has reviewed scholarly manuscripts for numerous publishers including Oxford and Temple University Press.



David W. Brown

Associate Professor of Instruction

*Department of Advertising and
Public Relations*

*Assistant Dean, Community and
Communication*

Klein College of Media and Communication

David Boardman, Dean

David W. Brown is an associate professor of instruction in public relations and advertising, and AEJMC Institute for Diverse Leaders (IDL) Fellow. He helped establish and served as the inaugural diversity advisor to the dean and, as of 2023 serves as the assistant dean of community and communication where he is responsible for leading all diversity, equity and inclusion efforts of the College along with positioning Klein as one of the leading communication schools in the country. Brown is the only person to have been both the president of the Public Relations Society of America's (PRSA) Philadelphia chapter and the Philadelphia Advertising Club. He is also the only living African American inducted into the Philadelphia Public Relations Association (PPRA) Hall of Fame. With the Ad Club's Movers and Shakers Pinnacle Award, Brown is the only African American to be selected for Hall of Fame honors by both Philadelphia's largest advertising and PR organizations.

Brown was named a "*Champion of Change*" by President Obama for his communications work around empowering non-profits. He is a past recipient of the Harris Wofford Active Citizenship Award given to one individual a year by the Philadelphia Martin Luther King Day of Service Committee—organizers of the largest single day of service in the country. Brown is a published author—featured in both prestigious academic journals and widely read consumer publications. He served as General Manager for WURD (Pennsylvania's only Black-owned talk radio station). He holds a BA in Journalism from Duquesne University and a Masters in Theological Studies from Palmer Theological Seminary.

PART-TIME FACULTY EXCELLENCE IN TEACHING AND INSTRUCTION AWARD



Aidan T. Brett

*Adjunct Associate Professor
Department of Teaching and Learning
College of Education and Human Development
James Earl Davis, Interim Dean*

Born in Ireland and raised outside Philadelphia, Aidan Brett's lifelong love of reading, his experience working in university writing centers, and his research on reading strategies and small group discussion led him to his role at Temple University.

Brett is thrilled to teach and mentor students in Temple's College of Education and Human Development as they develop their pedagogical approaches to teaching English. Because Brett continues to teach English at the secondary level, he can filter and refine his pedagogical practice to prioritize the strategies he teaches at Temple in terms of their utility in the field. In this way, the students he teaches grow to be highly attentive to how the theories of his Methods of Teaching Reading and Writing courses can be operationalized in actual teaching contexts.

Brett believes that every stage of the teaching process from selecting texts and creating learning tasks to enacting the most effective assessment tools requires ethical reflection about the impact these choices have on the learners who will be engaging with them. And he insists that Temple's English teacher trainees deeply consider the costs and affordances of all the pedagogical choices they make in their lesson design and enactment.

Brett takes great pride in knowing the Temple students he has taught have gone on to become dynamic teachers in diverse school communities. To know that he played even a small part in shaping teachers' pedagogical approaches and that some of the work of his time with them may manifest in how they teach students in their contexts is both humbling and gratifying.

PART-TIME FACULTY EXCELLENCE IN TEACHING AND INSTRUCTION AWARD



Bobbie L. Dillon

Adjunct Instructor

Department of Communication and Social Influence

Klein College of Media and Communication

David Boardman, Dean

Since 2019, Bobbie Dillon has taught for Klein College of Media and Communication including Leadership in Crisis and Conflict Management, Cross-Cultural Leadership, Conflict and Influence, and was interim director of the Communication and Social Influence Internship Program, which she helped redevelop.

Dillon's graduate studies focused on organizational conflict including workplace violence and its prevention. She works with higher education, not-for-profit, government, and healthcare leaders and their teams to help them to manage conflict and communicate more effectively.

Dillon believes students can only learn if they are engaged. "An effective instructor needs a deep knowledge and understanding of the material, excellent organizational skills, and an ability to create a collaborative learning environment that demonstrates the applicability of the material. Yet none of this will matter if the student doesn't care. I believe my most important job as a teacher is to keep asking the question: *Will this teaching intervention help my students care about the subject matter?*"

To further her ability to teach effectively, she completed certificates in Teaching in Higher Education and Teaching Online from the College of Education, Educational Psychology Graduate Program at Temple University in 2019–2020.

Dillon is also a preceptor for the Wegmans School of Pharmacy at St. John Fisher University where she teaches conflict management, and an adjunct faculty member at the College of Professional Studies at Villanova University where she teaches team management and leadership and created the negotiation course for their Women's Leadership Development Certificate at the Anne Welsh McNulty Institute for Women's Leadership.

PART-TIME FACULTY EXCELLENCE IN TEACHING AND INSTRUCTION AWARD



Geoff Keston

Adjunct Associate Professor

Department of Engineering, Technology, and Management

College of Engineering

Keya Sadeghipour, Dean

Since 2011, Geoff Keston has taught Technical Communication to undergraduates in Temple's College of Engineering. More recently, he has also served as the course coordinator.

Keston is currently writing an open access textbook, *STEM Writing: Mindsets, Tools, and Techniques*, for Temple's North Broad Press. The book shares ideas and practices he has used in teaching—writing and learning are intertwined, and students develop better as researchers and writers when metacognition is part of the course curriculum. The book analyzes many examples of published STEM writing, and it allows all educators to freely remix content for their own needs. It also draws heavily on his work in the University of Massachusetts Boston's Critical and Creative Thinking master's program, where he earned his degree while teaching at Temple.

Keston is thankful that Temple welcomed him as he first became a teacher. Course coordinator Joe Danowsky provided mentorship for many years. The Center for the Advancement of Teaching and the Writing Center offered invaluable consultations and workshops on pedagogy. And Dean Keya Sadeghipour and department chair Tom Edwards value the contributions and perspectives of part-time instructors.

Most of all and always, Keston thanks his wife, Susan Fleshman. It was Susan who first saw the job posting for a part-time instructor at Temple and provided the courage that someone from outside of academia could start a new career as a teacher. Teaching remains challenging and sometimes mysterious, which is part of its joy, and he is grateful to be on this journey with Susan.

PROVOST'S AWARD FOR TEACHING EXCELLENCE IN GENERAL EDUCATION



Matthew T. Newby

Assistant Professor of Instruction
Department of Physics
College of Science and Technology
Michael L. Klein, Dean

Matthew Newby is an assistant professor of instruction in physics. His upbringing in an itinerant military family and early (and frequent) exposure to Star Trek led to an appreciation for the diversity of both thoughts and people. As an undergraduate, he studied material properties with ultrafast lasers while working as a planetarium lecturer and observatory assistant, then switched to studying Galactic astrophysics in graduate school. His travels and experiences with the global scientific community further fed his scientific curiosity and respect for diverse viewpoints.

Newby came to Temple University in part to create the *Exploring the Cosmos* General Education astronomy course, which has now been completed by over 2,300 Temple undergraduates, including a summer session at Temple's Rome campus. A key aspect of this course is to help students see scientists as *human*, as people with lives and feelings and coming from increasingly diverse backgrounds. Another element is to show students how the scientific method works by example, using “what we know” as an excuse to talk about “how we know it,” and using real data and experiments in breakout activity sections to spur conversations and thoughtful synthesis of astronomical concepts.

Newby's approach to astronomy education extends beyond the classroom, including past collaborations with the Franklin Institute, organizing the “Mercury in Transit” live exhibit at the Charles Library, and ongoing efforts to build an astronomical observing program at Temple. His office door is always open to curious minds.

Newby earned his PhD in Physics in 2013 from the Rensselaer Polytechnic Institute, and his BS in Physics in 2008 from the University of Wisconsin – Stevens Point.

LINDBACK DISTINGUISHED TEACHING AWARD



Bettina A. Buttaro

Associate Professor

Department of Biomedical Education and
Data Science

Lewis Katz School of Medicine

Amy J. Goldberg, Dean

Bettina Buttaro, PhD, is an associate professor of microbiology at the Lewis Katz School of Medicine and a member of the Sol Sherry Thrombosis Research Center and the Center for Microbiology and Immunology. In addition to teaching bacteriology and bacterial pathogenesis across multiple programs, she is the director of the Microbiology and Infectious Disease Curriculum. In 2020, that curriculum was transformed from a 6-week block to sessions across the first 2 years of medical school.

Over the years, Buttaro, together with outstanding infectious disease colleagues, has blended teaching basic bacteriology principles and clinical practice to develop a series of case-based active learning sessions. The cases lead the students to consider how basic bacteriology influences clinical outcomes and treatments as well as teaching differential diagnosis and management of infectious diseases. This includes innovation of new teaching techniques such as Clinical Correlation/Simulation Cases and newly produced preparatory videos and cases. A new curriculum on microbiota helps medical students understand its impact on health and disease.

Buttaro also teaches outside of the classroom. Interested in fundamental bacterial biofilm principles, she's the biologist for multi-disciplinary studies. In addition to graduate students, she teaches high school students, undergraduates, chemists, engineers, and national park service collaborators about bacterial biofilm research. Most recently, the laboratory is teaching applied mathematician students to perform biological experiments for their mathematical models looking for rules of bacterial biofilm behavior that might apply from the gastrointestinal tract of humans to biofilms causing discoloration of marble monuments. Buttaro earned her BS from South Dakota State University and PhD from the University of Minnesota.

LINDBACK DISTINGUISHED TEACHING AWARD



James P. Byrnes

Professor

Department of Psychological Studies in
Education

College of Education and Human Development
James Earl Davis, Interim Dean

James Byrnes is a professor of educational psychology who is completing his 18th year at Temple University. Prior to coming to Temple, he held a faculty position for 17 years at the University of Maryland (assistant through full professor), a post-doctoral fellow position at City University of New York, and a visiting assistant professor position at the University of Michigan. His research expertise is in the area of cognitive development as it relates to education. He cares deeply about improving instruction so that children, adolescents, and adults can learn and reason more effectively.

In his own teaching, Byrnes has tried to infuse what his research (and others' research) suggests about effective ways to promote learning, understanding, and critical thinking. A second goal has been to promote empathy in his students towards young people who may be suffering, especially marginalized groups who have been mistreated because of their sexual orientation or racial, ethnic, and gender identities. A third goal is to help graduate students develop facility in, and self-efficacy about, their ability to perform and understand topics in a domain that they find very intimidating: statistics.

As a mentor, Byrnes has developed the ability to effectively promote the research and teaching skills of his advisees to become independent and productive scholars and professors in academia.

As for teaching-related service, he has created and taught 17 different courses for his own and other programs in his college, revamped and currently coordinates multiple sections of a popular GenEd course, and led multiple efforts to revise or create new undergraduate and graduate programs.

LINDBACK DISTINGUISHED TEACHING AWARD



Lawrence P. Carey

Clinical Professor

Department of Pharmacy Practice

*Assistant Dean of Accreditation, Assessment,
and Quality*

School of Pharmacy

Jayanth Panyam, Dean

Lawrence Carey, PharmD, serves as assistant dean of accreditation, assessment, and quality at Temple University's School of Pharmacy. He maintains a clinical practice with fourth year (PY4) students in internal medicine at Temple University Hospital and has additional patient care experience in critical care, nutrition support, and home infusion therapy.

Carey graduated with a bachelor's degree in pharmacy from Temple and was a member of the first Doctor of Pharmacy graduating class from Temple. He completed his residency at Temple University Hospital.

Carey has sat in the House of Delegates of both the American Association of Colleges of Pharmacy (AACP) and the American Society of Health-System Pharmacists (ASHP). He has been active within the American Society for Parenteral & Enteral Nutrition (ASPEN) Self-Assessment Examination Test Committee, on ASHP's Committee for Government Relations and Public Policy within ASHP's Section of Home Care Practitioners and was a co-author of ASHP's *Minimum Standard for Home Care Pharmacies*. He has served as president of both the Delaware Valley Society of Health-System Pharmacists (DVSHP) and the Pennsylvania Society of Health-System Pharmacists (PSHP).

Carey has been chosen as Teacher of the Year five times over his career at three different institutions and has been a recipient of the Temple University Faculty Senate Service Award.

LINDBACK DISTINGUISHED TEACHING AWARD



Sheri L. Lambert

*Associate Professor of Practice
Department of Marketing
Director, Fox Center for Executive Education
Fox School of Business and Management
Ronald Anderson, Dean*

Sheri Lambert is an associate professor of practice in marketing; the director of the Fox Center for Executive Education; and the former academic director of the specialized Masters in Marketing Research program. She teaches marketing strategy, digital marketing and consumer behavior at the undergraduate, graduate, and executive levels. Lambert also is the senior faculty advisor to Temple's American Marketing Association collegiate chapter, an award-winning student organization.

Lambert is a globally-recognized executive and award-winning educator with over 25 years of experience leading initiatives at the intersection of branding and marketing in both the public and private sectors. Prior to joining the Fox School, Lambert served as Ipsos' Global Head of its Travel & Leisure Sector and Global Loyalty.

Lambert is a prolific author of teaching cases, and technical notes on social entrepreneurship, branding, marketing, and digital marketing, which are known for both their academic rigor and real-world relevance. She reaches a broader audience through case studies that bring her academic work into practice. Her published cases include business cases on Crayola, Ford Motor Company, J.Crew and L'Oréal. Repeatedly recognized by her students for outstanding instruction, Lambert is a recipient of several awards for excellence in teaching. Her innovative teaching style was recognized in 2022 with the tier-1 experiential teaching award and in 2021 with the Andrisani-Frank Undergraduate Teaching Award. Lambert was named one of the Top 50 Undergraduate Business Professors by *Poets&Quants* in 2021.

Lambert received her MBA from the Stephen M. Ross School of Business at the University of Michigan, and a Bachelor of Science in Industrial Engineering from Purdue University.

LINDBACK DISTINGUISHED TEACHING AWARD



Judith A. Levine

*Associate Professor
Department of Sociology
Director, Public Policy Lab
College of Liberal Arts
Richard Deeg, Dean*

Judith A. Levine's teaching has been recognized with awards at Northwestern University, the University of Chicago, and Temple University. She is the 2012 recipient of the College of Liberal Arts' Distinguished Faculty Teaching Award. She is greatly honored to now receive the Lindback Award for Teaching Excellence.

Professor Levine is inspired by her students, many of whom have limited resources and bear heavy responsibilities. They are supremely talented but face difficulties in connecting to opportunities. Their insightful perspectives enhance discussion in the classes she teaches, most of which address social inequality.

Levine's teaching goals are to open opportunity to all students, facilitate students' own building of their knowledge and skills, and create community and exchange of ideas. She finds deep satisfaction in pursuing these goals in the classroom and through direct mentoring of students. She also sees her teaching, administrative leadership, and research as deeply intertwined. She has complemented classroom teaching with programmatic innovation as former director of the Gender, Sexuality, and Women's Studies program and current founding director of the Public Policy Lab. Her research interrogates barriers to mobility, as evidenced by her book, *Ain't No Trust: How Bosses, Boyfriends, and Bureaucrats Fail Low-Income Mothers and Why It Matters*. Her current study, *Landing a Job: Moving from College to Employment in the New Economy*, was motivated by the challenges her students have faced in achieving their early career goals.

Levine holds an AB, magna cum laude, from Harvard University and an MA and PhD in Sociology from Northwestern University.

LINDBACK DISTINGUISHED TEACHING AWARD



Laurence Roy Stains

Associate Professor of Practice
Department of Journalism
Klein College of Media and Communication
David Boardman, Dean

Laurence Roy Stains is an associate professor in the Department of Journalism at Klein College, where he specializes in magazine journalism. He teaches first-year students how to write clear, clean sentences, and he teaches seniors how to produce a magazine full of clear, clean sentences. That work continues a tradition at Temple's journalism program of producing a student magazine every year since 1984. He also developed two courses for the Honors Program: True Stories (narrative non-fiction) and Comics Journalism.

Before he began full-time teaching at Temple in 2002, he spent 25 years in the magazine business as a writer and editor. He has written for national magazines such as *Better Homes & Gardens*, *Rolling Stone* and *The New York Times Magazine*; he served as an editor in various positions at *Philadelphia Magazine*. While at Rodale Press in the 1980s he helped start up *Men's Health*. He contributed to that publication for nearly two decades; one of his *Men's Health* features won a 2011 National Magazine Award.

Having worked in a highly competitive field, Professor Stains brings his experience and expectations into the classroom, where he strives to discover the promise in all his students and provide encouragement for their ambitions. He has helped students pursue internships, graduate degrees, and jobs all across America and Europe; he's placed several students with the prestigious summer internship program of the American Society of Magazine Editors.

Stains has been involved in journalism ever since editing his high school newspaper. He earned his BA from the University of Rochester (Phi Beta Kappa) and his MJ from Columbia University's Graduate School of Journalism.



Tricia H. Burdo

Professor

Department of Microbiology, Immunology,
and Inflammation

Lewis Katz School of Medicine

Amy J. Goldberg, Dean

Tricia Burdo, professor and vice chair of the Department of Microbiology, Immunology, and Inflammation at the Lewis Katz School of Medicine, is an internationally recognized immunologist who has made seminal contributions to the role of chronic immune activation in HIV and the effects of inflammation on cardiac and brain health in persons with HIV. Burdo pioneered using an SIV-infected rhesus macaque model to study the roles of monocyte traffic, macrophage activation, and virus in HIV-associated peripheral neuropathy, cardiovascular disease, and central nervous system dysfunction. Recently, Burdo has combined her already rich knowledge of HIV pathogenesis and non-human primate models with the CRISPR gene editing technology being developed at Temple. These studies have led to the publication of two highly cited works in *Nature Communications* on the eradication of HIV/SIV in the host genome by CRISPR/Cas9 in infected mice and non-human primates.

Burdo joined Temple in 2016 with a robust research portfolio and has successfully maintained and grown her funding, currently serving as PI on three R01s and a T32 training grant. As the lead immunologist on the international Randomized Trial to Prevent Vascular Events in HIV (REPRIEVE) clinical trial, she is funded by several subcontracts for these studies. Burdo is the Leader of a Developmental core and co-investigator of a P30 NeuroHIV center grant. Notably, Burdo is MPI and co-director of the highly competitive and prestigious Martin Delaney Collaboratory UM1 grant entitled “CRISPR for Cure” with more than 15 investigators from 6 institutions and 2 corporate partners and she directs one of the three research foci of this Collaboratory.



Jie Wu

*Laura H. Carnell Professor
Department of Computer and
Information Sciences
Director, Center for Networked Computing
Director, International Affairs
College of Science and Technology
Michael L. Klein, Dean*

Jie Wu joined Temple University in 2009 following a 2-year service at NSF as a program director and a 20-year career at Florida Atlantic University, where he rose to the rank of distinguished research professor. He is a Laura H. Carnell Professor and the director of Center for Networked Computing. He served as chair of the Department of Computer and Information Sciences (2009–2016) and associate vice provost for international affairs (2015–2017).

Wu's early research dealt with routing in parallel/distributed systems. Since the early 2000s, his research has focused on mobile ad hoc networks. He has been credited for contributions to the theory and design of routing/broadcasting protocols. He proposed a fundamental concept called connected dominating set (CDS) and associated local solutions. His concept provides a basic framework for intelligent message flooding/dissemination. This work inspired others to study clustering and backbone formation, including groups from ETH Zurich, Stanford, and MIT. CDS has been used in OLSR, part of routing protocol standardization efforts.

Jie Wu has an H-index of 106, which is ranked 118th in the world and 73rd in the U.S. in the field of computer science according to research.com. He regularly published in scholarly journals, conference proceedings, and books. He serves on several editorial boards, including IEEE Transactions on Service Computing. He is a general co-chair for IEEE IPDPS'23 and ACM MobiHoc'23 and was a program chair for several others. He was an IEEE distinguished visitor, ACM distinguished speaker, and chair for IEEE TCDP. He is a fellow of AAAS and IEEE, and is a member of the Academia Europaea (MAE).

FACULTY AWARD FOR CREATIVE ACHIEVEMENT



Sara Davis Buechner

Professor

Department of Keyboard Instruction

Boyer College of Music and Dance

Robert Stroker, Dean

Sara Davis Buechner, DMA, is one of the leading concert pianists of our time, a musician of “intelligence, integrity and all-encompassing technical prowess” (*New York Times*), with “sovereign command of the keyboard” (*Los Angeles Times*). Japan’s *InTune* magazine says: “When it comes to clarity, flawless tempo selection, phrasing and precise control of timbre, Buechner has no superior.”

She was the Gold Medalist of the 1984 Gina Bachauer International Piano Competition, and a Bronze Medalist in the 1986 Tchaikowsky International Piano Competition in Moscow.

With an active repertoire of more than 100 piano concertos ranging from A (Albeniz) to Z (Zimbalist)—possibly the largest of any living concert pianist—she has been soloist with many of the world’s prominent orchestras, and given recitals at Carnegie Hall, the Kennedy Center and the Hollywood Bowl. Buechner enjoys wide success throughout Asia where she tours annually.

Sara Davis Buechner is the most prominent transgender musician appearing on the classical concert stage today. She received the Eleanor Roosevelt Award of Brandeis University, and is a member of the National Museum of Women in the Arts. She often presents talks and workshops to LGBTQIA+ groups, and has received praise for her solo autobiographical theater show “Of Pigs and Pianos,” which premiered at New York City’s TheaterLab in 2021 to rave reviews.

Buechner is a professor of music at Temple University, has taught and given master classes at prominent music institutions worldwide, and has edited important piano collections for Dover Publications. Her own compositions are published by Muse Press of Tokyo. In 2022 she marked her 35th year as a dedicated Yamaha artist.

GREAT TEACHER AWARD



Andrea Monroe

Professor

Beasley School of Law

Rachel Rebouché, Dean

Andrea Monroe has taught at the Beasley School of Law since 2005, with a primary emphasis on federal income tax law, business law, and tort law. Monroe is also the director of the Introduction to Transactional Skills program, an innovative program that brings experiential learning and transactional lawyering to every first-year law student. She is a 2014 recipient of the Lindback Award for Distinguished Teaching. Outside the law school, Monroe was a four-year council member of the Philadelphia Bar Association's Tax Section, where she helped establish a mentorship program that pairs tax professionals with students from Philadelphia-based law schools.

Monroe's scholarship focuses on partnership taxation, tax administration, and tax complexity. Her most recent publications include *Making Tax Law Work: Improvisation and Forgotten Taxpayers in Partnership Tax*, and she has authored several chapters of a nationally significant treatise, Bittker & Lokken's *Federal Income Taxation of Income, Estates and Gifts*. Monroe is also a faculty editor of the *Temple 10-Q*, an online magazine for business law.

Monroe holds a BA from the University of Michigan, a JD from the University of Michigan, and a LLM in taxation from New York University. Prior to joining Temple's faculty, Monroe was a visiting assistant professor at Northwestern University Pritzker School of Law, and she has practiced law at the firms Winston & Strawn LLP and Foley & Lardner LLP.

GREAT TEACHER AWARD



Matt Wray

Associate Professor
Director of Undergraduate Studies
Department of Sociology
College of Liberal Arts
Richard Deeg, Dean

Matt Wray is an associate professor and director of undergraduate studies in the Department of Sociology. Wray's record of exemplary teaching dates back to 1994, when he won the Outstanding Graduate Student Instructor Award at UC Berkeley. Since then, he has received a Lindback Teaching prize, the College of Liberal Arts Distinguished Faculty Teaching Award, and a Faculty of the Year award from the Fox School. Since 2008, Wray has supervised the independent research of over 20 undergraduates and 40 graduate students and has developed and taught 10 new courses on a wide range of topics, from GenEd classes to graduate seminars.

Wray earned a BA from the University of Michigan and an MA and PhD from UC Berkeley and has held postdoctoral fellowships at the Smithsonian Institution and Harvard University. He has penned over 65 scholarly publications and delivered more than 75 academic presentations, along with dozens of media appearances and commentaries.

Beyond the numbers and accolades, Wray's proudest achievements are in the classroom, where he strives to facilitate transformative learning experiences. As he writes: "I hope my teaching helps these young students become grown-ups who question the status quo, seek out alternatives, and push for creative solutions to social problems both old and new. I hope my teaching helps them keep a close eye on who is exercising power over whom and whether there is any justice in that. And I hope my teaching gives them hope that positive social change can and will occur in their lifetimes. They can be bystanders or followers, or they can be among those who lead. The choice is theirs."

